

# MCCR: Engagement and Research Committee

## Meeting Minutes

Date: Monday, September 10, 2018 from 6:00-7:00 PM

Location: Turtle Bread (4762 Chicago Avenue South Minneapolis, MN 55407)

### 1. Roll Call

Present: Commissioner Hurckman, Commissioner Lord, Commissioner Trooien, and Commissioner Turner-Smith.

Not Present: Commissioner Corfield

Next meeting: Monday, October 8, 2018, 6:00- 7:00 PM, Location of meeting is **Rustica Bakery (3220 West Lake Street Minneapolis, MN 55416)**

2. Minutes were approved from last meeting held on Monday, August 13, 2018.

3. The agenda was approved for today's meeting.

### 4. Discussion

#### a. MCCR Monthly Meeting Report

i. Commissioner Hurckman agreed to give committee report at MCCR monthly meeting held on Monday, September 17, 2018 because both Chairs will not be in attendance for the meeting.

#### b. IRB for Focus Group

i. This conversation was postponed until next meeting when Commissioner Corfield will be present to give an update on the process.

#### c. Meeting with the Director

i. This meeting will be postponed until the research study is further along in the process.

#### d. Stakeholder Interviews

i. Commissioner Hurckman interviewed a stakeholder at a college who oversees the program that trains student teachers. Commissioner Hurckman also has tentative interviews with teachers at Emerson High School and social workers from Bryn Mawr Elementary School and Anwatin Middle School.

ii. Commissioner Lord interviewed a stakeholder who is a professor and a Ph.D. student who is pursuing a dissertation on the topic of Multicultural Competency in Teachers.

iii. Commissioner Trooien researched the recent study conducted by Department of Human Rights on the disciplinary statistics for Minnesota Schools. Commissioner

Trooien learned 43 schools were placed on action plans because students of color and students with disabilities were being punished more harshly compared to white students and students without disabilities.

- iv. Commissioner Turner-Smith has tentative stakeholder interviews with a charter school principal and charter school teachers, the Northside Achievement Zone, and the staff from the MPS student support office.

## 5. Next Steps

- a. All of the Commissioners that were present for the meeting agreed it would be a good idea to invite key stakeholders to our monthly committee meetings. The E&R committee decided to invite the founder of the Innocent Classroom training curriculum to our next committee meeting. The E&R committee would like to invite this stakeholder to the next committee meeting because there is some evidence that suggests this is a proven model to tackle unconscious/implicit bias in the classroom.
- b. Research Study Hypothesis: The E&R committee hypothesizes that unconscious/implicit bias is one of the drivers contributing to the achievement gap. The E&R committee is seeking out strategies/tactics that will ameliorate unconscious/implicit bias from the classroom to ensure that all MPS students have the opportunity to achieve academic success.
- c. The research study timeline has not been defined. The E&R committee would like to continue to conduct stakeholder interviews to define the scope of the research study.
- d. Next Steps: Continue to identify key stakeholders, identify possible solutions, and form unified language and definitions for the research study (i.e., racial categories).

## 6. Adjourn

- a. 7:10 PM